2016

1st Annual Inland Empire SI Regional Conference

STUDENTS EMPOWERING STUDENTS TO SUCCEED

SATURDAY, OCTOBER 22

Riverside City College
4800 Magnolia Ave,
Riverside, CA 92506

Sponsored by:

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MANY THANKS…

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Arezoo Marashi
Norco College
SI Coordinator

Mark Manasse
California Community Success Network (3CSN)
San Diego and Imperial Valley Network Coordinator

KEYNOTE SPEAKERS

Mark Manasse has been teaching English and ESL since 1999. He is currently a full professor at San Diego Mesa College serving as their Instructional Learning Assistance (Tutoring) Coordinator. He is the San Diego Imperial Valley 3CSN Regional Basic Skills Co-Coordinator and Learning Assistance Project (LAP) Co-Coordinator.

He was the ACCE 2010 *Continuing Education Person of the Year* as well as a 2012 *League for Innovation* award winner. He has founded a NADE Certified embedded tutoring program, and has been on the board of both ACTLA and CalADE.

Mark received his BA in English from UC Berkeley and his MATESOL from the Monterey Institute. He is now pursuing his Ph.D. in Leadership from The University of San Diego, which he expects to complete in Spring 2017.

He loves triathlons and his two pugs: Maggie and Morrie.

KEYNOTE SPEAKERS

Dr. Andrew MacNeill is the Dean of Humanities and the Acting Dean of Learning Resources and Academic Support at San Diego Mesa College. In those roles he has administrative responsibility for the English, Teacher Education, Communication Studies, Journalism, Humanities, and ESOL disciplines and oversight of tutoring services, Professional Learning, the student newspaper, the Honors Program, and an internationally acclaimed speech and debate team. He began his career in education as a tutor in the American Language and Culture Institute at Chico State in 1987. Dr. MacNeill has worked in many sectors of education, both public and private, here in the United States and abroad. Before working in the California Community College system in San Diego he spent eight years in Japan. He taught in the public school system, wrote curriculum for a private education company, and taught undergraduate classes and worked in the Language and Research Center at Kwansei Gakuin University in Nishonmiya, Japan from 1997 – 2000. He lives in Chula Vista, California with his wife, two children, aged 15 and 19, and two dogs.

SAN DIEGO MESA COLLEGE

INLAND EMPIRE SI REGIONAL CONFERENCE SCHEDULE

TIME	AGENDA	PROFESSIONAL LEARNING	INNOVATIONS IN SI
8:00 AM - 8:30 AM	**REGISTRATION/BREAKFAST**		
8:30 AM - 8:45 AM	**WELCOME** BRADSHAW CENTER (CAFETERIA) 1ST FLOOR		
8:45 AM - 9:30 AM	KEYNOTE SPEAKER: **MARK MANASSE** BRADSHAW CENTER (CAFETERIA) 1ST FLOOR		
9:30 AM - 9:40 AM	PASSING PERIOD		
9:40 AM - 10:30 AM	**CONCURRENT SESSIONS**	**Session 1** Effective Communication Skills **Room: QD 127**	**Session 2** Writing Center SI Facilitated by Peers and Professional Leaders **Room: QD 24**
10:30 AM - 10:40 AM	PASSING PERIOD		
10:40 AM - 11:30 AM	**CONCURRENT SESSIONS**	**Session 7** Habits of Mind **Room: QD 128**	**Session 8** Demands & Challenges of a Growing SI Program **Room: QD 127**
11:30 AM - 12:30 PM	LUNCH & KEYNOTE SPEAKER: **Dr. ANDREW MACNEILL** BRADSHAW CENTER (CAFETERIA) 1ST FLOOR		
12:30 PM-12:40 PM	PASSING PERIOD		
12:40 PM-1:30 PM	**CONCURRENT SESSIONS** **Dr. Andrew MacNeill Q & A**	**Session 26** What it Means to Be a Tutor **Room: QD 26**	**Poster Presentation** **QUAD**
1:30 PM-1:40 PM	PASSING PERIOD		
1:40 PM-2:30 PM	**CONCURRENT SESSIONS**	**Session 17** Organizing Chaos: When Plans Fail **Room: QD 25**	**Session 18** Utilizing Innovative Technologies for On-Line and Traditional SI Sessions **Room: QD 123**
2:30 PM-2:40 PM	PASSING PERIOD		
2:40 PM-3:30 PM	**CONCURRENT SESSIONS**	**Session 1** Effective Communication Skills **Room: QD 127**	**Session 22** Theme Weeks in SI **Room: QD 25**
3:30 PM-3:40 PM	PASSING PERIOD		
3:40 PM-4:30 PM	SCHOLARSHIP AWARD CEREMONY/ACKNOWLEDGEMENTS/CLOSING BRADSHAW CENTER (CAFETERIA) 1ST FLOOR		

INLAND EMPIRE SI REGIONAL CONFERENCE SCHEDULE

COLLABORATIVE LEARNING TECHNIQUES	SI BEST PRACTICES	SI BEST PRACTICES	PANEL PRESENTATION
Session 3 Active Learning and Information Literacy **Room: QD 26**	**Session 4** Visual Promotions of SI Programs **Room: QD 123**	**Session 5** Solving Conflict and Maintaining Professionalism **Room: QD 128**	**Session 6** SI Leaders: Up Close and Personal **Room: QD 25**
Session 9 World Wide White Board **Room QD 24**	**Session 10** Faculty Best Practices **Room: QD 25**	**Session 11** Presence: Mind, Body, and Space **Room: QD 123**	**Session 12** Collaborative Learning: A Panel Presentation **Room: QD 26**
Session 13 Learning Styles in SI **Room: QD 24**	**Session 14** The Art of Silent **Room: QD 25**	**Session 15** The Renaissance of Resources **Room: QD 128**	**Session 16** Graduate Tutors Best Practices **Room: QD 127**
Session 19 Making Sessions Exciting and Interactive **Room: QD 127**	**Session 20** The Importance of Attitude **Room: QD 26**	**Session 9** World Wide White Board **Room QD 24**	**Session 21** SI Best Practices in Humanities and Social Sciences **Room: QD 128**
Session 23 Beyond Paperwork: Training Mentors **Room: QD 123**	**Session 24** The Role of SI Leaders in Expanding SI Programs **Room: QD 128**	**Session 28** Body Talk: The Power of Body Language in Conversation **Room: QD 26**	**Session 25** Tutors Against Harassment **Room; QD 24**

Concurrent Session
9:40AM –10:30AM

Session 1. "Effective Communication Skills"
Room: QD 127

Presenter: *Star Romero, Associate Professor at Riverside Community College*

Intended for all SI audiences, this workshop will help with communication best practices which can range from speaking confidently to students/groups as well as communicating professionalism. Students will benefit from this by sharpening existing skills and learning new skills to impress future employers.

This presentation will repeat at 2:40 PM – 3:30 PM in room QD 127.

Session 2. "Writing Center SI Facilitated by Peer and Professional Leaders"
Room: QD 24

Round Table

Presenter: *Denise Stephenson, Faculty Director; Anne Fleming, Writing Coach, K. D. King, Writing Coach at Mira Costa College*

Our Writing Center offers Supplemental Instruction through a model similar to UMKC's. Two small exceptions to that model are that peer consultants do not always come from a specific instructor's course and availability for sessions in the writing center provides an infrastructure which lets students book appointments with their own SI Leader or others, substituting for office hours. This has worked successfully enough with our peer facilitators that the college has permanently funded what was previously provided through grants. Recently, we have offered SI in ways both innovative and appropriate for the community college. Beyond traditional peer facilitators, we have been experimenting with the use of professional staff as SI Leaders to bring expertise in reading and grammar for specific course needs. This session will provide details of how we have implemented various SI innovations, specifically for world history and ESL classes.

Outcomes: 1) Innovative strategies regarding professional staff use; 2) background in how supplemental instruction in writing differs from other disciplines

Session 3. "Active Learning and Information Literacy"
Room: QD 26

Presenter: *Jacqueline Lesch, Associate Professor, Library/Learning Resources at Riverside City College*

Students have access to information at their fingertips, yet research studies indicate students feel overwhelmed locating appropriate sources for college-level assignments. While students are encouraged to conduct research using the college library, they may not have received guidance developing information literacy skills. Come learn methods and practices to better help students prepare for the many research papers they will be writing in college.

Concurrent Session
9:40AM –10:30AM

Session 4. "Visual Promotion of SI Programs"
Room: QD 123

Presenter: *Mariam Kushkaki, SI Coordinator at San Diego Mesa College*

With the stigma some students face for seeking out or receiving supplemental instruction (SI), it is understandable for SI programs to promote themselves as supportive, engaging, and welcoming. Oftentimes, such promotions occur through visuals like posters and flyers, but it is not uncommon for these visuals to be either overly simple or bogged down with too much information that could overwhelm the reader.
This presentation aims to provide strategies for SI program staff to create rhetorically effective visuals that draw more students in while creating a strong ethos for the program overall. The audience will learn about image layout, color choice and patterns, and text choice while reviewing (and possibly creating) sample posters and flyers for SI programs. Thus, attendees will ultimately build a foundation for visual promotions of their own programs.

Session 5. "Mediating: Solving Conflict and Maintaining Professionalism"
Room: QD 128

Presenter: *Shawna Hutchins-Williams, Power Study Program Coordinator at Southwestern College*

This session is intended for SI Faculty, Leaders, and training facilitators. Participants will leave knowledgeable of various techniques aimed at managing conflict while maintaining professionalism. By reviewing the different types of conflict that may arise within the body of Supplemental Instruction, the participants will discuss and develop synergetic approaches in order to act conscientiously when the need arises. Through discussion, group activity, and a look at the previous practices at Southwestern College, this session will generate ideas and techniques to incorporate in future SI Leader trainings.

Additional presenters:
Linda Ajero, Power Study Program Mentor
Alberto Apalategui, Power Study Program Leader
Anthony Lince, Power Study Program Mentor
Suganya Sankaranarayanan, Power Study Program Leader/Clerk

Session 6. "SI Leaders: Up close and personal"
Room: QD 25

Presenter: *Star Taylor, Assistant Professor at Riverside City College*

This panel will allow the SIs to share what has worked in session and the classroom. They'll talk about their roles in the classroom and what they need from faculty to have a successful semester. They'll also share what has worked to increase attendance.

Concurrent Session
10:40AM –11:30AM

Session 7. "Habits of Mind" *Room: QD 128*

Presenter: *Jan Connal, Academic Counselor at Cerritos College*

3CSN's Habits of Mind (HoM) Project provides professional learning opportunities and resources for building students' academic dispositions and attitudes. Numerous workshops have been held throughout the state to introduce faculty to 3CSN's HoM framework. Momentum around the Habits of Mind Project has exploded since its inception spring, 2012. Beginning with 60 educators showing interest in the Habits at LINKS V, there are now more than **600 educators**, from at least **75 colleges**, who have participated in professional learning provided by the project. Through these activities practitioners have been challenged to develop "mindful" practices to influence students' expectations and values and build intellectual habits of mind.

Session 8. "Demands and Challenges of a Growing Program" *Room: QD 127*

Presenter: *Trista O'Connell, Assistant Director of Supplemental Instruction at California State University, Fullerton*

The SI Program at California State University, Fullerton has grown rapidly to now employ 130 SI Leaders, providing support to over 330 course sections. With this growth came not only the positive impact of creating access to more students, but the challenge of providing the necessary support to a large team of leaders. This talk will focus on how we have been able to provide ongoing training, mentorship, and support while aiding in their development as SI Leaders, students, and mentors. The importance of creating support networks, including SI faculty liaisons and a cross-campus Implementation Team will also be discussed.
Participant outcomes and understanding of:

- Meeting the demands and challenges of a growing program
- Providing multiple opportunities for the growth of SI Leaders at various levels and stages in their development
- Collaboration between academic and student affairs

Session 9. "World Wide White Board" *Room: QD 24*

Presenter: *LINK_SYSTEMS International, INC*

World Wide White Board was the first online collaborative platform to be developed expressly for the education market by educators who knew the many unique needs of higher education. The most important need was to design a platform that could accommodate the different types of user groups, either One-to- many for an online course lecture, one-to-one for online tutoring or online office hours, or student-to-student for group projects that do not necessitate a physical presence in one location. World Wide White Board makes all these types of collaboration possible in an easy-to-use, cost-efficient manner.

This presentation will repeat at 1:40 PM – 2:30 PM in room QD 24.

Concurrent Session
10:40AM –11:30AM

Session 10. "Faculty Best Practices" *Room: QD 25*

Presenter: *Star Taylor*

This panel will have a total of 3 faculty members from different disciplines who are either new to SI or are seasoned vets. The faculty will share their best practices and what's worked and what hasn't. The faculty will also share their expectations of SI and what they'll do differently next time.

Session 11. "Presence: Mind, Body, and Space" *Room: QD 123*

Presenter: *Shawna Hutchins-Williams, Power Study Program Coordinator at Southwestern College*

This session is intended for Leaders who conduct face-to-face SI sessions. Through brainstorming, discussion, and reflection, participants will examine diverse aspects of group behavior, including personal conduct, ethics, and social etiquette. This presentation will emphasize the benefits of mindful facilitation and the impact of one's demeanor on SI sessions. Participants will leave knowledgeable of various techniques aimed at developing personal cognitive, and environmental presence to aid in learning productivity.

Additional presenters:
Linda Ajero, Power Study Program Mentor
Alberto Apalategui, Power Study Program Leader
Anthony Lince, Power Study Program Mentor
Suganya Sankaranarayanan, Power Study Program Leader/Clerk

Session 12. "Collaborative Learning Techniques: A Panel Presentation" *Room: QD 26*

Presenter: *Iris Ulloa and Imari Rede, Supplemental Instruction Leaders at Riverside City College*

At this Panel Discussion we will be presenting a general discussion for all disciplines.
Possible outcomes:

- Opener
- Activities
- Understanding (Follow Up)
- Lifelong Learning

Concurrent Session
12:40PM –1:30PM

Session 13. "Learning Styles in SI"
Room: QD 24

Presenter: *Amaris Hamilton, Myrna Palacios, Supplemental Instruction Leaders at Riverside City College*

This proposal is geared toward all disciplines and is focused on understanding the various needs of different type of learners. Throughout the presentation, each type of learner will be discussed, along with innovative suggestions on methods that could assist in best assisting learning for that student. The goals for this presentation are as follows: to gain a better understanding of the learning styles, explore various ways that multiple exposure could assist in the learning process, and explore new and innovative ways to combine successful learning through multiple exposures.

Session 14. "The Art of Silent"
Room: QD 25

Presenter: *Niko Crumpton, Wendy McNeill Instructional assistant at San Diego Mesa College*

Silence can improve instruction in the classroom or during tutoring and improve personal growth for educators in any field. Participants will reflect on the importance of silence for student learning, how to be comfortable with silence, and how to foster personal serenity through silence.

Session 15. "The Renaissance of Resources"
Room: QD 128

Presenter: *Dr. Oliver Thompson , Professor at Riverside City College*

A supplemental instructor can be a vital resource to assist student leaning, retention, success and persistence. The fixed mindset, traditional approach, says the SI comes into the classroom – does not assume the role of the primary instructor, takes notes, listens, and then does their session absent each other. I resist that approach and will only have an SI who is actively and vigorously involved and engaged In the full face to face session, to the benefit of both instruction and learning.
I will enjoy telling you about my approach in the use of SI persons over the past years. As I know them to be an essential elements in the education of today's student if we adopt a growth mindset

Concurrent Session
12:40PM –1:30PM

Session 16. "Graduate Tutors Best Practices" *Room: QD 127*

Presenter: *Kelly Hathaway, Chris Pappas, Graduate Tutors at San Diego Mesa College*

Graduate tutors, (GT) currently embedded in English classrooms at San Diego Mesa College present best practices in the classroom that as GT's, they've been using to foster, encourage, engage and ultimately help students achieve their academic goals. Each GT will present their best practice topic verbally to the audience during the round table session. Each GT will present his/her topic by first explaining why it's considered a best practice, then providing the group with specific examples of how it's been successful in the classroom.
The four topics are as follows:

Zoe Zadler: Different ways to foster a growth mindset
Chris Pappas: How to physically implement a GT in the classroom
Duc Le: Tips for students to help them achieve success, such as: templates, note taking, organization skills, good study habits, campus help/tutoring, etc.
Kelly: Breaking-through student barriers"

Session 26. "What It Means To Be A Tutor?" *Room: QD 26*

Presenter: *Kimberly Novobilsky, Senior Tutor at San Diego Mesa College*

What it means to be a tutor and what are the factors that have conflicts with tutors that can be overcome on struggles and what makes a tutor stand out for teaching something they love in order to be successful for their career. It would important to discuss topics like sexual harassment in a tutor environment necessary steps to take with students in a professional environment. Talking about the main obstacles in a tutor environment is something a tutor will go through, it should be explained how to feel not alone on this subject. Also, I want to make that presentation in French and English so it can make the conversation going but add a little touch of my style of presentations. I want to make it feel like a tutor is not just any other person, but representing a future for those who have dreams can really come true on what their desires out.

Session 27. "Professional Learning: Projected into Supplemental Instruction" *Room: QD 123*

Presenter: *Brenda Lopez, Joshua Dailey SI Leaders at Norco College*

Professional learning is improving educational practices used in the classroom whether you are a teacher, supplemental instruction leader or any other type of educator. It is professional development that focuses on training facilitators on how to deliver strategies to students rather than just receiving new strategies. This development is necessary to make the connection between students and educators more effective, resulting in students performing at higher levels.

Poster Presentation
12:40PM –1:30PM

Poster 1: SI and Humanities
Room: QUAD

Presenter: *Marina Henriquez & Pamela Ford, SI Leader at Mt. San Jacinto College*

This presentation will be in the specific track of Humanities. I will present a new take on the game hot potato, and the importance of SI in Anthropology. In Anthropology we concentrate on places and people from all over the world. In this activity students pass around an inflatable globe as music plays, whomever is holding the globe when the music stops picks a country, identifies it on the globe and describes an archaeological site located there and explains why it is important. Most often SI programs have more influence in the STEM fields, but it is also important to support Humanities with SI, especially Anthropology. In Anthropology we recognize the importance of acknowledging that other people have different views, and that we can learn better with these varying viewpoints, a common value in SI.

Poster 2: Communicate Math through 3D Printed Models
Room: QUAD

Presenter: *Spencer Jarrad, SI Tutor at San Diego Mesa Community College*

Communicating math through visuals and applications has always been a significant part of exposing students to the importance of math. Even ancient Greek schools used wooden models to teach conic sections. Now, with developments in 3D printing, access to these type of teaching tools is easier than ever. My presentation's aim is to show how 3D printed models can be used to communicate math more efficiently and help students to intuitively understand higher math concepts. These models also tend to be very beautiful and interesting to look at, which may increase students' appreciation of the field. Materials are cheap and the models are long-lasting, making this an attractive idea even for schools on a budget.

Concurrent Session
1:40PM –2:30PM

Session 17. "Organizing Chaos: When Plans Fail"
Room: QD 25

Presenter: *Tom Hassani, SI Leader/Mentor at San Bernardino Valley College*

This session should be open to all conference participants. Participants will consider: How to recover from SI lessons plans that are failing, How to implement impromptu strategies, Using the 'rabble' to the SIs/Students benefit, and How to maintain a productive SI sessions under pressure.

Session 18. "Utilizing Innovative Technologies for SI Sessions"
Room: QD 123

Presenter: Alysia Langston, James Leduc, SI Leaders at Riverside City College

This session targets online and traditional SI Leaders, administrators, and faculty.
Outcomes:
1) Strengthening students' learning outcomes through the use of online technologies available to every student.
2) Integrating computer technologies into Collaborative Learning Techniques for use in either a flipped classroom setting or online/traditional SI sessions.
3) Demonstrating drastic improvements in learning outcomes in historically difficult classes with low retention rates.

Session 19. "Making Sessions Exciting and Interactive"
Room: QD 127

Presenter: *Shianne Dirschel, SI Leader*

A common struggle for SI Leaders is how to make sessions more exciting and interactive. To be presented are different game designs and improvements to SI sessions and methods for motivation and incentives. Whether a group is of 20 students, or only one, all game ideas presented are applicable and able to be modified to meet the SI leader's needs.
The goal is for SI Leaders to learn new fun ways to engage students and make SI sessions more interactive through creative games and activities. Leaders will be given new innovative game designs that can be modified to match any subject or group size.

Concurrent Session
1:40PM –2:30PM

Session 20. "The Importance of Attitude"
Room: QD 24

Presenter: *Joseph Skelley, Martin Alvarez, SI Leaders at Riverside City College*

This presentation is intended for SI Leaders of all experience levels and will focus on the importance of attitude in an effective SI session. Participants will be introduced to the benefits students derive from an SI Leader's positive attitude, as well as specific tactics for helping to maintain said positive attitude during sessions.

Session 21. "SI Best Practices in Humanities and Social Sciences"
Room: QD 128

Presenter: *Nick Minion, Anthony Chavez, Senior SI Leaders at California State University Fullerton*

This presentation will focus on Humanities/Social Science, and more specifically on History. We have ten SI leaders for History on the CSU Fullerton campus for G.E. World Civilization classes. We will have a few of our leaders present demonstrations of best practices that have worked in the sessions and discussions of unique topics, such as adaptability - how does one adapt a session designed for, say, ten students when only two or three show up?
This is going to be an interactive session with possible outcomes for participants that include better understanding of challenges facing Social Science/Humanities SI, solutions to these challenges and ideas for making the sessions more collaborative.

Session 9. "World Wide White Board"
Room: QD 24

Presenter: *LINK_SYSTEMS International, INC*

World Wide White Board was the first online collaborative platform to be developed expressly for the education market by educators who knew the many unique needs of higher education. The most important need was to design a platform that could accommodate the different types of user groups, either One-to- many for an online course lecture, one-to-one for online tutoring or online office hours, or student-to-student for group projects that do not necessitate a physical presence in one location. World Wide White Board makes all these types of collaboration possible in an easy-to-use, cost-efficient manner.
This presentation will repeat at 10:40 PM – 11:30 PM in room QD 24.

Concurrent Session
2:40PM –3:30PM

Session 22. "Theme Weeks in SI"
Room: QD 25

Presenter: *Juanita Stoltz & Joshua Kapelka, SI Leader at Mt. San Jacinto College*

The MSJC SI program has effectively implemented Student Success Themes, an innovation designed to encourage student success. Every SI session SILs touch on weekly themes such as financial aid, student aid services, study skills, test taking tips, goal setting, and more, which are discussed in order to make students aware of services offered by the college as well as ways to become successful learners.
Outcomes:1. Identify relevant themes for your Institution 2. List possible themes for each week of the semester
3. Define ways to integrate student success themes in your program
Our presentation is intended for all tracks

Session 23. "Beyond Paperwork: Training Mentors to Become Student Service Advocates"
Presenter:, Jose Mendoza, *SI Leader at Riverside City College*

Room: QD 123

All SI Mentors can point to a mentor that helped them along their academic journeys and the time has come for them to be that mentor for future generations of SI leaders. Hierarchal diffusion from SI Leader Mentors spreads ideas about education, leadership, and academic achievement and if we add training about school programs for mentors, we spread the availability, demand and use of essential student services. Training Mentors to empower SI Leaders to become not just resources of knowledge, but also student services builds upon the trust of student and attributes to the College academic community as a whole.

Session 24. "The Role of SI Leaders in Expanding SI Programs"
Room: QD 128

Presenter: *Russell Hillabrand & Adam Allerd, SI Mentor at Fullerton College*

This presentation is for all disciplines, Administration, Faculty, and SI Leaders. We will show how SI can be expanded into difficult disciplines like Philosophy, Biology, Physics, and Business. Administrators and faculty will learn how utilize the diverse interests of their SI Leaders. and how to pitch SI to other faculty. SI Leaders will be inspired to take initiative to utilize the relationships they have with other faculty to grow SI into those classes. We will emphasize on the importance of the SI leader as a special tool to expand SI. These students are usually the best in their classes and leave a lasting impression on their professors. Often times, SI leaders are doing SI for classes outside of their major. Our goal is to encourage them to grow SI into their areas of interest.

Concurrent Session
2:40PM –3:30PM

Session 25. "Tutors Against Harassment" *Room: QD 24*

Presenter: *Helena Almassy & Victoria Green, SI Leader and Tutor at San Diego Mesa College*

Harassment is wrong and uncomfortable. As tutors we need to learn how to address it. Inspired by Title IX, this discussion will provide tutors with knowledge on the four forms of harassment they may experience in the workplace: sexual, physical, verbal, and emotional. Tutors will also be informed on what actions they can take to stop and prevent it. Our goal is to provide awareness and empowerment so tutors can speak out against harassment, and to build confidence within the collaborative learners we support.

Session 28. "Body Talk: The Power of Body Language in Conversation" *Room: QD 26*

Presenter: *Kiedra Taylor, SI Leader at San Diego Community College District*

In 2016, there are a great number of things that distract us during live conversation. Small distractions divide our attention and make it hard for us to actively listen to someone who is speaking to us. An instrumental part of our job as supplemental instruction tutors is to listen to the students we are serving. The effectiveness of our session depends on whether or not we hear the students when they communicate their needs. Although our body language is a crucial part of that equation, we often forget to consider how it contributes to the conversation. So what is our body language adding to the conversation? How do we change the tone of our body language?

Session 1. "Effective Communication Skills" *Room: QD 127*

Presenter*: Star Romero, Associate Professor at Riverside Community College*

Intended for all SI audiences, this workshop will help with communication best practices which can range from speaking confidently to students/groups as well as communicating professionalism. Students will benefit from this by sharpening existing skills and learning new skills to impress future employers.

This presentation will repeat at 9:40 PM – 10:30 PM in room QD 127.

Tutor Expo 2017

The fourth annual installment of Tutor Expo will take place at beautiful Pasadena City College. This two-day conference, by and for tutors and other educators, showcases effective practices in tutoring, supplemental instruction, and a wide variety of learning assistance programs and services within the California Community Colleges. Teams of tutors, faculty, staff, and administration are welcome!

Tutor Expo is an annual conference produced by 3CSN's Learning Assistance Project, a community of practice dedicated to raising the professional profile of postsecondary tutoring.

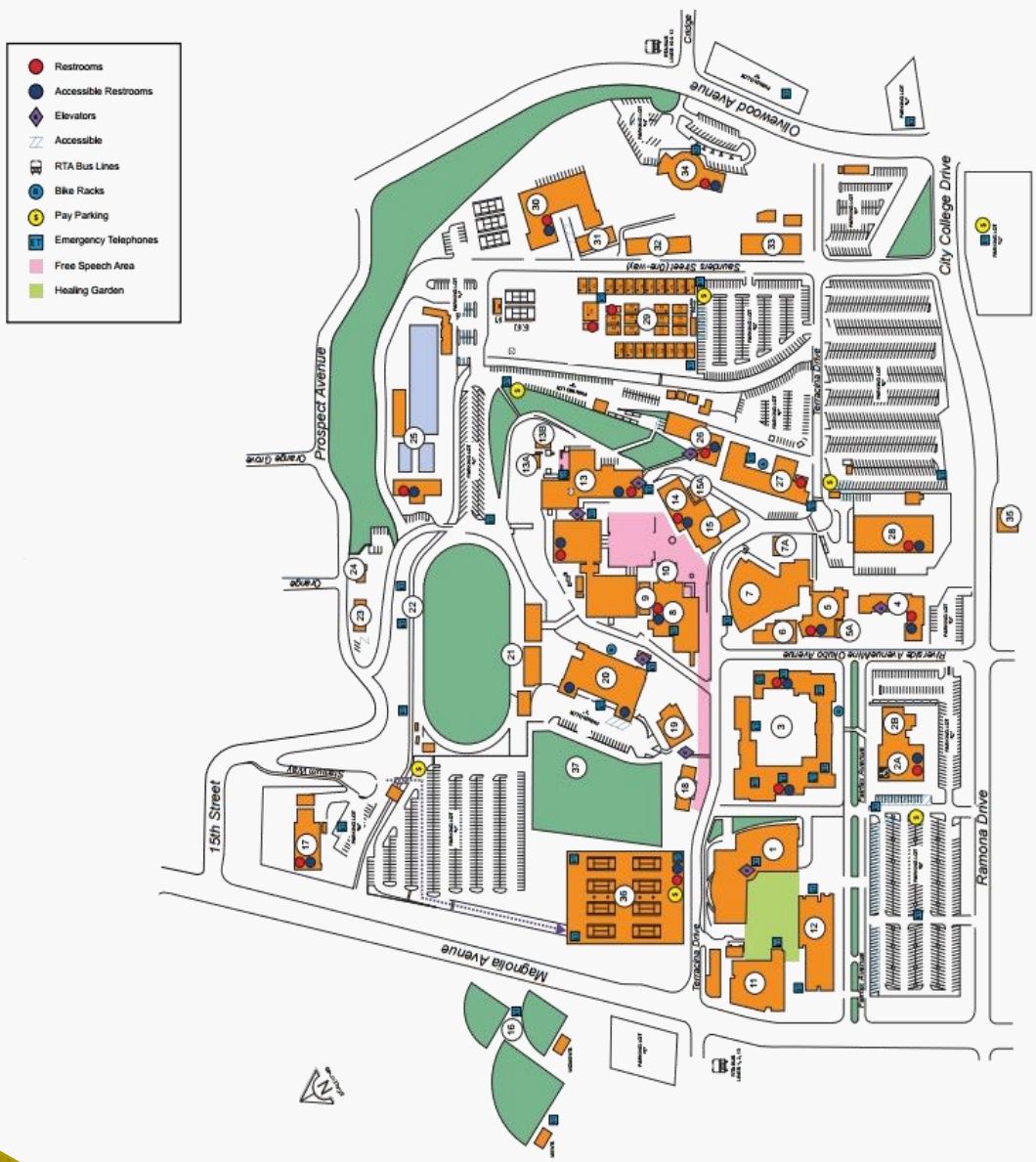
Friday, March 31: 8:30am-4:00pm
Saturday, April 1: 8:30am-1:00pm

Register:
https://tutorexpo17.eventbrite.com

Proposal Deadline: Friday, February 10, 2017
Questions: mark@3csn.org

NOTE:

Riverside City College Campus Map



UPPER CAMPUS

1. DIGITAL LIBRARY & LEARNING RESOURCE CENTER
   - Auditorium
   - Glenn Hunt Center for Teaching Excellence
   - Instructional Media Center
   - Tutorial Services
2. ADMINISTRATION (O.W. NOBLE)
   - Section A
     - Board Room
     - Disabled Services
     - H.O.M.E. Room (The Ujima Project)
     - Learning Disabilities Center
     - Mailroom/Admin Service Center
     - Veterans' Resource Center
     - Veterans' Services
   - Section B
     - Academic Affairs
     - Business Services
     - Community Learning in Partnership (CLIP)
     - President's Office
     - Workforce Resource and Development
3. QUADRANGLE (ARTHUR G. PAUL)
   - Art Gallery
   - Community for Academic Progress (CAP)
4. BUSINESS EDUCATION (ALAN D. PAUW)
   - CalWORKs/Resource Center
   - Independent Living Program (ILP)
   - Micro Support Services
   - Workforce Preparation (WFP)
5. MUSIC
5A. MUSIC ANNEX
6. MUSIC HALL (RICHARD M. STOVER)
7. LANDIS PERFORMING ARTS CENTER
7A. LANDIS ANNEX
8. MARTIN LUTHER KING, JR. HIGH TECH CENTER
   - Academic Labs
   - Center for Communication Excellence
   - STEM Center
9. ASSESSMENT CENTER
   - Viewpoints
10. PLANETARIUM (ROBERT T. DIXON)
11. SCHOOL OF NURSING
    - Healing Garden
12. MATH AND SCIENCE BUILDING
13. STUDENT CENTER (RALPH H. BRADSHAW)
    - Aguilar Patio
    - Auxiliary Business Services/Cashier
    - Bookstore
    - Cafeteria/Food Services
    - Citrus Room
    - Extended Opportunities Programs & Services (E.O.P.S.)
    - Hall of Fame
    - Health Services
    - Heritage Room
    - Matriculation
    - Student Services/Student Activities

13A. ASRCC STUDENT GOVERNMENT
13B. INFORMATION SERVICES TELECOM ANNEX
14. STUDENT FINANCIAL SERVICES
    - Financial Aid
    - Network Services
    - Outreach Completion Counts Welcome Center
    - Student Employment Services
15. ADMISSIONS & COUNSELING (CESAR E. CHAVEZ)
    - Admissions & Records
    - Career/Transfer
    - Counseling
    - Transcripts

15A. ANNEX/WELLS FARGO

LOWER CAMPUS

16. SPORTS COMPLEX (SAMUEL C. EVANS)
    - Baseball Field
    - Pony League Field (Nate DeFrancisco)
    - Softball Field (Ab Brown)
17. EARLY CHILDHOOD STUDIES
18. CERAMICS
19. ART
20. GYMNASIUM (ARTHUR N. WHEELOCK)
    - Athletics/Coaches' Office
    - Fitness Room
21. STADIUM (ARTHUR N. WHEELOCK FIELD)
    - Weight Room
22. NATURE TRAIL (ARLENE & ROBERT F. RICHARD)
23. NORTH HALL
    - Finance & Accounting Services
    - Purchasing & Accounts Payable
24. COLLEGE HOUSE
    - Administration & Finance
    - Risk Management
25. RIVERSIDE AQUATICS COMPLEX
26. TECHNOLOGY B
    - Information Services
    - International Students Center
    - Printing & Graphics Center
27. TECHNOLOGY A
    - Air Conditioning & Refrigeration
    - Career/Technical Education
    - Welding
28. AUTOMOTIVE TECHNOLOGY
29. LOVEKIN COMPLEX
    - Athletics (A8, H1)
    - College Safety and Police (A1, A2)
    - CTA & Academic Senate (E4)
    - Gateways to College (GTC) (A)
    - Marching Tigers (C6)
    - Photo Lab & Studio (G1, G2)
    - Upward Bound (A4)
30. GYMNASIUM (CATHERINE S. HUNTLEY)
    - Band
    - Dance
31. PILATES STUDIO (ELEANOR H. CRABTREE)
32. WAREHOUSE
33. MAINTENANCE & OPERATIONS
34. COSMETOLOGY
35. ALUMNI HOUSE - 3584 RAMONA DRIVE
    - Foundation
36. PARKING STRUCTURE/TENNIS COURTS (FRAN BUSHMAN)
37. PRACTICE FIELD

STUDENTS EMPOWERING STUDENTS TO SUCCEED